

# Dr Gerri Moxon B.Sc., D.Clin.Psych., Specialist Clinical Psychologist



Health Professions Council Registration: PYL32266

Dr Moxon works across several areas including adults and children with specialisms in learning disabilities, forensic and systemic working. She has regular experience in completing complex assessments, medico-legal reports, and court reports following instruction from solicitors, case management companies, organisation and schools. Dr Moxon can assess a wide range of mental health difficulties using psychometric assessments and clinical interview.

She has vast experience providing cognitive, capacity and risk assessments, alongside undertaking reports of those suffering from personality disorders, anxiety depression and a range of adult mental health difficulties including those on the autistic spectrum.

#### **FAMILY LAW EXPERTISE**

- Undertakes assessments of individual and parents, for Local Authorities and in private law cases.
- With specialist training in the assessment of adult attachment and the parent-child attachment relationship in pre-school children and adolescents.
- She has specialist training and experience across all aspects of parental capacity and risk including neglect, emotional harm, violence, domestic violence, sexual violence and abuse.
- She has worked with young people with a broad range of developmental difficulties including assessments of the risk of self-harm.
- A history of working with children and their families in family therapy within Child and Adolescent Mental Health Services (CAMHS).
- Systemic (family) practitioner independently providing psychological interventions and therapy for children and parents experiencing family difficulties
- Consultation to staff teams in services for Learning disabilities, children's services (North Lincolnshire CAMHS) and in-patient rehabilitation (Psychosis & Dementia).

#### **CRIMINAL LAW EXPERTISE**

- Providing risk assessments of future offending including for sexual offences.
- Undertaking specialist assessments, such as those around fire setting, risk of violence, and sexual offending, in addition to completing a biopsychosocial assessment, capacity assessments and considering legal frameworks.

#### **THERAPEUTIC EXPERTISE**

She specialises in working with individuals and parents with complex PTSD and mental health disorders.



- Providing individual therapy across the life span with a range of presentations including learning difficulties, trauma, psychosis and health issues.
- Specialises in therapies serving in counselling, psychotherapy, cognitive behaviour therapy, psychodynamic therapy and disability psychotherapy.
- Dr Moxon is also able to complete recommended therapy work including CBT, family therapy, play therapy and longer-term therapy options.

#### **WORK HISTORY**

- Independent practice, Psychological therapies in Hull and East Yorkshire
- Clinical Psychologist, Pat Frankish Psychology & Psychotherapy Consultancy Limited
- Specialist Clinical Consultant, Waymarks Limited
- Trainee Clinical Psychologist, Humber NHS Foundation Trust

#### **EDUCATION**

2011-13	Clin PsyD; Doctorate of Clinical Psychology, University of Hull
2008-11	BSc Psychology 2:1, University of Hull

## PROFESSIONAL QUALIFICATIONS AND CPD

2019	Essential Expert Witness Training
2019	Flexible Exposure Therapy CPD
2018	Essential Supervision Skills (BPS Approved Cert. in Clinical Supervision)
2018	BPS Expert Witness
2015	Disability Psychotherapy Level 1 & 2
2015	CBT Diploma
2015	Autism Awareness Diploma
2015	SOTSEC-ID
2015	HCR-20 Version 3

### **PUBLICATIONS AND PRESENTATIONS**

2015	PsyD Thesis: The use of online Facebook peer support groups by people with CFS/ ME: an
	exploratory study.
2013	McGeown, S. Johnston, R & Moxon, G.E: Towards an understanding of how children read and spell
	irregular words: The role of nonword and orthographic processing skills, Journal of research and
	reading.
2013	McGeown, S Medford, E. & Moxon, G.E: Individual differences in children's reading and spelling
	strategies and the skills supporting strategy use. Learning and Individual differences.



2011 BSc Dissertation; Are gender differences in reading strategies due to male preference of rule based strategies,